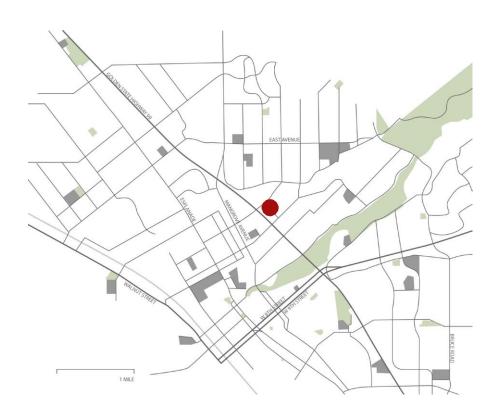
darden architects

Established 1959













Neal Dow Elementary

1420 Neal Dow Avenue Chico, CA 95926 Date of Original DSA Approval: 1965; 1987

Facility Facts	Existing	Master Plan (Excludes Furture Phase)
School		
Grade Configuration	K-6	K-5
District Capacity	330	432
Site		
Site Acreage	7.42	7.42
Portables	1	0
Parking spaces	45	45
Building		
GSF (Including Portables)	35,471.14	51,934.75
Classrooms	13	17

Facility Assessment Summary	(Based on 100 point scale)
Building Score	38
Ed Building Score	65
Condition Building Score	11
Site Score	42
Ed Site Score	63
Condition Site Score	21
Technology Score	18
Combined Score	33

Phased Implementation	Project Cost	
Phase I		
Technology	\$96,850	
Phase III		
Modernization	\$4,070,443	
New Construction	\$8,134,835	
Renovation	\$759,720	
Technology	\$534,950	
ADA Priority List	\$137,800	
Total	\$13,734,598	

Neal Dow is a school site that could comfortably grow from its current size. Population pressure has limited the special program spaces and this campus does not current have a computer lab. The kindergarten building only contains two classrooms, which is not enough for an extended day program. While the existing library is located in the middle of building "C" is a nice size, the location limits activities and affects the adjacent small size classrooms. The multipurpose room without a stage is undersized for the envisioned capacity.

Neal Dow's improvements include increasing classrooms and building a new MPR. The old MPR can become a new media center and computer lab freeing up the old library as a formal breakout space for the classrooms in building "C." Three of the classrooms in building "C" will become additional kindergarten rooms with a small expansion for toilet rooms. New solar will provide outdoor covered area for activities or outdoor dining. Building "E" will provide new classrooms and replace the one portable on the site. Modernization will occur in all the existing buildings on campus to update systems, technology and finishes.

